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12-5-2018

Senate Meeting, December 5, 2018

Academic Senate
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Senate, Academic, "Senate Meeting, December 5, 2018" (2018). *Academic Senate Minutes*. 1228.
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Academic Senate Meeting Minutes

Wednesday, December 5, 2018

Approved

Call to Order

Senate Chairperson Susan Kalter called the meeting to order.

Roll Call

Senate Secretary Martha Horst called the roll and declared a quorum.

IBHE-Faculty Advisory Council report (Diane Dean): canceled

Chairperson's Remarks – Susan Kalter

Senator Kalter: Diane Dean will actually not be here tonight to present the IBHE Faculty Advisory Council report, so we're going to go right into Chairperson's Remarks. I have a few tonight. So the first one is we're going to try to have a hard stop time between 8:00 and about ten to 8:00 tonight so that the Faculty Caucus can do its work and also because it's Success Week and so it would be good for the students to have something of an early night. The second thing is remember to tell me if you want anything to come off the consent agenda at the end of my comments if you're interested in pulling anything off the consent agenda.

A couple of other things that have to do with national issues. One is that I was watching a debate the other night regarding what's happening with Kareem Hunt in the NFL and his assault on a young woman of college age, and to my surprise, that debate was framed around feeling sorry for Hunt and whether, when, and how to give him a second chance in the NFL. So I just wanted to make my own personal statement about that, that I think we should have no second chance in the NFL for Kareem Hunt because we cannot have a society where sexual assault is finally becoming intolerable while other forms of violence against women are winked at or where we feel sorry for how tough it's been for the assailant rather than for the injury to the victim.

The other thing that I wanted to talk about on a national level: today was a national day of mourning, and we are a fortunate country that we usually mourn our leaders after they've stepped away from the presidency in a democratic transfer of power that in many countries in the world they are still trying to aspire to. As a researcher, I've spoken in other places about one of the most remarkable ceremonies in world history, which is called the Condolence Council. You know them as the Iroquois Confederacy; they know themselves as the Haudenosaunee. Their Condolence Council occurs at the death of one of their leaders, and they might be likened to the members of our U.S. Senate. During that ceremony, the members of one group of clans wipes the tears from the eyes of the clan in deepest mourning so that they may clearly see again, they clear their ears that great grief has stopped up so that they may hear words of reason, and they open their throats, also choked up with sadness, so that they are able to speak again. The ceremony frames diplomatic efforts at peacemaking because its roots lie in the importance of refraining from revenge after the violent death of a chief at the hands of an enemy. And there are real ways in which our founders took this principle to heart, instituting these traditions that call for power to be shared rather than clung to until death.

I wasn't particularly enthusiastic about many of George H. W. Bush's policies, but time and maturity brings deeper respect for his leadership and his wife's leadership. Their family's love of them emanates from those qualities. I was present at the day by day, stone by stone crumbling of the Berlin Wall, and I actually have a small fragment of that wall up in my upstairs office at home. And I've been a beneficiary of the Americans with Disabilities Act. I acquired my love for broccoli cheese soup under Bush's presidency, which is probably the best example of his leadership. So, leadership and service. It should mystify all of us sitting at these tables when we hear some people sometimes demoting service as though it is lesser than research or teaching. In a real way, teaching is also a public service, research is public service, but service to a department, to a college, to

the University, to our profession, is no pale afterthought. It is the glue that holds the institution together and, in no small way, the country that educates and therefore produces our political leaders. That may seem like a far reach, like a link at the end of a long chain, but shared governance in universities is modeled on, is a model for, and protects a democratic way of life. So as we enter finals week and spring break, thank you for your service to the University so far this year, and speak proudly to it in the rest of our halls of learning. We do this service so that we will leave our University better than we found it.

And if anybody has any questions tonight or anything they want to take off the consent agenda, I'd be happy to take them.

Student Body President's Remarks

Senator Kalter: All right. Seeing none, we will not have Student Body President Remarks tonight, so we'll move straight on to Administrator Remarks and President Dietz.

Administrators' Remarks

- ***President Larry Dietz***

President Dietz: Thank you, Senator Kalter. Just a few informational items. Yesterday I attended the December meeting of the Illinois Board of Higher Education at Joliet Community College, and many action items there, but perhaps one of the most important ones is that they passed their version of the budget for 2020 and it included a 10% increase in funding in operating. And while 10% doesn't really even get us back to 2015 funding levels, it's certainly better than 2% and it's certainly better than no percent for two years. And so I'm glad that the Board of Higher Education is finally getting a good message on that and is going to try to advocate for that amount. We've also been told that there's a strong possibility for a capital budget probably after the first of the year. We don't know what that means in terms of numbers, so I'll keep you informed on that.

I've also been fortunate to have been asked to serve on Governor-Elect Pritzker's Education Transition Team, and our first meeting occurred last Friday. There's an accelerated meeting schedule. There's only going to be about three meetings of this rather large group. There's about 40 people on that transition team. The bulk of the folks on the team are individuals who represent organizations who are advocating for resources and programming for birth to three, and then three to the time that students enter in an elementary school, and then K-12. So that's going to take up a lot of the air in the room, frankly, about education overall, as it probably should. Higher education is one of nine tracks that we're going to be talking about, and I've been asked to provide some input as to what our priorities are. There's also two other... Actually one chancellor (the Chancellor of the University of Illinois-Chicago), the Executive Vice President of the University of Illinois system, and the President of Chicago State are also on the transition team, and we had a good meeting before the Illinois Board of Higher Education meeting to talk about some things that we might suggest on that transition team. So again, I'll keep you posted, but the work's going to be finished relatively quickly and there's a report expected that will probably be a part of the inauguration ceremonies in January.

Also want to mention something about Board of Trustee appointees. We have three trustees whose terms will end at the end of January. As per the protocol, if they are not reappointed they can continue to serve for 60 days after the end of the term, but that's it after those 60 days. So the hope is that one of the top priorities for the governor-elect will be to appoint or reappoint. Some of the current trustees may want to be reappointed; they have to reapply for that if that's what they want. We also have four Board of Trustee members who were appointed but have never been confirmed, and so theoretically we could have seven of our eight members of the Board in different kinds of circumstances, and so it's ironic that the only person that's guaranteed a slot for the rest of this academic year is our very capable Student Trustee, Sarah Aguilar. But I am optimistic that these issues will be resolved before the 60-day and then hopefully those that have not been confirmed yet will be confirmed after the first of the year.

Also want to say good luck to all the students on finals. Wish you very well. Also want to wish well all the faculty who will be grading those finals. Appreciate all your hard work and all your service, as Senator Kalter has mentioned to this body, but also all of your good work in making the University a wonderful place to be and another successful semester. So, thanks to everyone and happy holidays. I'll yield if you have any questions.

Senator Ferrence: So if Chair Kalter would deem it appropriate, I would like to move that we thank (formally in the minutes) President Dietz for stepping up and volunteering his time to be part of this transition team.

Senator Kalter: Great. Do we need a motion or do we just clap?

Senator Ferrence: I don't know how we do these things. Either way. You can just clap and make it official or however you want to do it.

Senator Kalter: All right. Let's clap.

President Dietz: Thank you very much. I'm honored to serve and always honored to advocate for Illinois State. Thank you.

Senator Kalter: Further tough questions?

Senator Horst: Could you clarify it will be Pritzker who will be nominating those three potential vacancies on the Board of Trustees?

President Dietz: When?

Senator Horst: It will be Pritzker who will do the nominations for the Board? Is that correct?

President Dietz: Yes.

Senator Horst: Okay, great.

Senator Smith: Are there any updates on the report – it's been a little while ago – but the report about the County Clerk's Office and the problems that students had with the election? Have we heard any more from them?

President Dietz: I have not. Senator Johnson may have. He and I know that Senator Rubio had some conversations. I had some conversations with Mayor Koos. We are really doing more of an internal look, and it's going to be difficult. We've got two years now to try to figure out how do we impact all of this. Frankly, I don't think that the County Clerk was overly sympathetic, to put it mildly, to the plight that we had a lot of students standing in line. Our plan is to raise that after the first of the year. We thought that maybe a little bit of a cooling off time, frankly on my part, might be a good idea. So, good point. We'll take that back up after the first of the year. We're still concerned about that and hopefully all of us will be in a better place two years from now as we have another election. Thank you.

- ***Provost Jan Murphy***

Provost Murphy: Good evening. As many of you know, John Rosenthal will be retiring at the end of the month. December 21st is his last day, so if you weren't able to attend his retirement reception, stop by and wish him well as he and Lisa move full time to their lovely home in North Carolina. So, he'll be missed.

We've completed three searches for new Provost's Office staff members. Dr. Ani Yazedjian is currently the Chair of the Department of Family & Consumer Sciences. She's been named Associate Provost and will begin on January 1st. Dr. Amy Hurd is currently the Director of the Graduate School, and she will begin her new position as Associate Vice President for Undergraduate Education also on January 1st. And then Dr. Yojanna Cuenca-Carlino is currently the Associate Chair in Special Education. She'll begin her new role as Assistant Vice President for Academic Administration part time on March 1st as she finishes teaching courses in her home department and then full time in May. And so we're excited for all to join us, but I want to talk a little bit. We had extraordinary pools of applicants for these three positions, so I want to thank the search committee for their important work. As you can imagine, Sam and I knew all the candidates, so we really turned this over to the committees and let them guide this process and do their work, and they did great work but they had tough jobs. We had extraordinary candidates, and so we appreciate the thoughtful deliberation that the search committees put into this process. We have great and talented people in Academic Affairs, and it's exciting to know that we have so many who are interested in either being leaders or continuing their leadership in new roles at the University, and we're going to need that leadership as we move forward into the future. There are going to be lots of opportunities for leadership, and so I just am so appreciative that we have these kind of individuals who are interested in staying at this institution and leading this institution. I think it speaks well for the University. But we are excited for the new individuals who will join us. We are also in the process of searching for a Director of CeMaST and for a Director of the Office of Student Research. I'm looking over at John Baur, who is waving and nodding his head.

Lots and lots of faculty in the news, and I'm going to mention a couple, but there are so many faculty in the news. So many faculty who are distinguishing themselves, but Distinguished Professor of Politics and Government Ali Riaz just published a new book on political violence. Professors Julie Lynd from Languages, Literatures, and Culture and Beth Hatt of Educational Administration and Foundations received a Fulbright Group Project Award to fund travel and living expenses for students in Mexico. So that's a really great project. Professor Emeritus Fred Smith from the Department of Sociology and Anthropology was named a Fellow of the American Association of the Advancement of Science, one of only five scientists from Illinois State to have ever received that recognition and the first since 1969. Isn't that great?

Lots of students in the news. Chemistry major Morgan Grunloh of Lexington has been named a Lincoln Laureate. WZND, our student radio station, has been named the Broadcast Education Association's 2018 National Signature Station. That's a huge deal. And so the School of Com faculty member Steve Suess is the managing director.

Two important upcoming events. Teaching and Learning Symposium. So, the 2019 Learning Symposium will be held at the Marriott Hotel and Conference Center on Wednesday, January 9. If you have not registered for the symposium, please do so. I encourage you to do so. That sounded different when it came out of my mouth. That sounded like I was telling you to go register. But it's a great symposium, so if you are around on January 9th, that's a good way to spend your day. And then a reminder. We have commencement coming up. So, Saturday December 15th we have two commencement ceremonies – 9:00 a.m. is the College of Arts and Sciences, the College of Education and Interdisciplinary University Studies, and Mennonite College of Nursing. And then 1:00 p.m. is the College of Applied Science and Technology, the College of Business, and the College of Fine Arts. Is there anybody in this room graduating in December? Oh, good. We get to keep you all in the spring. Very good. So, thanks everybody. Good luck with finals. Good luck with finals, and have a great break. Any questions? No, you have to ask that. I'm sorry. I am new here. I always forget that.

Senator Kalter: We can both ask. Are there any questions for Provost Murphy?

Senator Horst: You mentioned that Amy Hurd was hired. I wondered if you had any thoughts about filling that vacancy in the Graduate School.

Provost Murphy: That is a great question. So, Senator Baur can answer that.

Senator Baur: The plan is that we'll be appointing an interim for 18 months because it's a Panel of 10 search. So I think it's not going to be possible to fill that until the following fiscal year, so we would do the search in the fall. Basically, talking to potential candidates for the interim appointment right now.

Senator Kalter: Further questions? All right. Senator Horst took the question right out of my mouth. Let's see. We'll move on. Thank you very much, Provost Murphy.

- ***Student Affairs Vice President - Levester Johnson***

Senator Johnson: Good evening, everyone. The first thing I want to start off with is an update on the housing master plan process. Next week we will be issuing request for proposal (RFP) to seek a third party developer in order to come in and work with the campus community to go to that next phase of mapping out what might be future housing on campus. That RFP will be issued, again, next week. We hope to narrow a field down during the second semester, early part of the second semester, with proposals being due in mid and late January and then hopefully having a firm selected some time in February for us to work with. We do have a team in place that's working on the RFP and those proposals coming in. It does include students. So students, you are represented both via SGA as well as the Association for Residence Halls. And very excited about this phase of the project because, again, we will focus on design of the facilities, we'll focus on site selection, and most importantly, we'll focus on the business plan to make sure the finances work as well as the programming aspects of that, of which the most exciting piece of that (I believe, for myself) would be the integration and, taken to the next level, the integration of faculty involved with our residential programs, whether that's faculty and residents or faculty ally type of programs to engage individuals in that area. We will also look at other quality of life type of operations that might include dining and other operations. So very excited about that.

And then the last piece I will leave you with, staying with housing, is that we will be closing the residence halls, at least some of them, coming up next weekend. The Watterson Towers as well as Tri-Towers will be closing by 2 p.m. on that weekend. But just for your information, it's good for you to know that Hewett and Manchester as well as the apartment facilities do remain open during the breaks, and I think that's very important for you to know as it relates to our international students and those who don't have places to go to. And most of our international students and folks of that nature know that those contracts there extend through the breaks. Okay? With that being said, I'll open things up for folks.

Senator Marshall: Did you say you were looking at putting faculty inside the residence halls?

Senator Johnson: We have existing right now what we would call living-learning type of environments where we partner with some of the academic units in order to engage our students who are involved in specific academic type programs. Those are a particular type of living-learning type of units. Some institutions have programs by which faculty (yes, brave faculty) actually live inside the residential environments. Those faculty work with the programming budget themselves and engage students with programming both on campus as well as within the community. So that's another model to look at. And then I mentioned faculty ally type programs. Maybe that faculty person may not be so brave to live in, but they're willing to engage and work with a particular unit within residential environments, taking them to programs again both on campus and within the community. So we're going to be looking at those type of programs as well.

Senator Kalter: Further questions? As somebody who lived in a residence hall my first year of college that had a house attached to it that was a resident fellow house, I think it's a great model. And I went to my reunion, my 25th reunion from college, a couple years ago and Dennis Matthies from Otero showed up to our reunion. And so we have a nice picture somewhere on Facebook with him in it. I couldn't have been more thrilled. He was

really a great leader and sort of formative person for us. So I think having faculty in the residence halls is a great idea.

- ***Finance and Planning – Daniel Stephens***

Senator Stephens: Thank you, Senator Kalter. I've just got a couple of points. One is an administrative message from the Budget Office. Sandy told me to indicate that the salary planner, which is a tool that we use for the merit distribution that is going to be applied in January, that actual process, that planner will open up tomorrow for the managers. There will be an e-mail that will be sent out to designated, those that are salary managers, giving them the specifics including the deadlines and there is also an instructional guide for that that will also be attached. So the merit process and the increase will show up in the end of January's paycheck. So if you're included in that, if you've got any questions or if there is something that you're unfamiliar with, very much reach out to Sandy in the Budget Office and they'll be happy to help.

From a capital project's perspective, I've got a couple of key items to mention. Today we actually closed on the financing for the athletics facility in Redbird Arena. Larry Lyons had requested from the seats, from the lower bowl seats, given the fact they were well over 30 years old, that those needed to be replaced along with some minor renovations. And so for the past several months we've been working with him along with getting the Board approval and getting the financing done for the project, and actually we closed the financing today. So by next summer you should see a major project done that should be completed by the summertime to where the lower seat sections will be replaced, and there should be also some additional ADA improvements being done in the Redbird Arena as well. So that was a big success today. We had a very good banking relationship that we ended up in the RFP with PNC Bank. So a very acceptable interest rate on that deal.

From a smaller project, though, but equally as important, over the winter break we're going to seek Board approval in a few weeks for Braden Auditorium for the repainting interior area of that and also, while it's being painted, to change the acoustics panels – those cloth panels that are hanging down. Those have been up there, I believe, since it was built (probably 50 years). But while the scaffolding is up, one of the reasons why in addition to repainting it we're ensuring to get the acoustic panels down is the cost of the scaffolding is so expensive that we might as well do as much work when that scaffolding is there. So you'll see that work hopefully occurring over the winter break. But we don't expect to have any changes in any events that have been scheduled for the Braden Auditorium because of this.

And finally, if you are walking across the Milner deck upstairs between the library you'll notice a lot of the fencing in that concrete area is being removed, the Milner deck work which is about five to six million dollars that's been going on to help seal all that water that was originally seeping down into the first floor of the library. That's essentially complete. The last phase that will be happening over the next few weeks is just making sure that the engineering design on the drainage is correct, and so then that project will be complete. It should be signed off on sometime in early to late January, and that will free up the ability now for our teams to go into the first floor of the library to fully allow that entire space which is close to 30,000 square feet of space to actually become usable again. So we're pretty excited about that and very happy to have that part of the project complete. That's all I have for this evening, and I would be happy to answer any questions.

Senator Kalter: Any questions for Senator Stephens? Everybody happy with their parking? All right. That was inviting trouble! We move on to our advisory items.

Advisory Items

- ***Textbook Affordability***

Senator Kalter: As you know, we've been inviting in a number of people for the annual reports from our external Senate committees, and tonight is the Textbook Affordability Committee, which is a very new committee. It was created about three years ago, this time three years ago or so. I'm not sure it's been meeting

quite for that long, but it got up and running pretty fast because it was, as I remember, an SGA and Student Body President initiative. So we have one of our honored librarians, Anne Shelley, who has moved to the microphones to give us a little bit of an update about what's been going on for the last two and a half to three years and sort of what's in the annual report, telling us about our work towards textbook affordability.

Ms. Shelly: Good evening, everybody. Can you hear me? Thanks, Senator Kalter, and thanks for this opportunity to address the Senate about the activities of the committee, which did start meeting in fall of 2016. So in the invitation that I received to attend the meeting tonight, I was asked to do a few things. The first is comment on the progress that the committee has made overall since it was created, and so I'll address that first. The committee now has a strategic plan which is at the end of the annual report, which should have been included in the packet, so it's the last two pages of that Word document. And so you can see in that strategic plan the committee has outlined bullet points that we feel like the committee can handle itself, and then also the other points in the plan are areas that we feel other stakeholders on campus can help contribute to affordability issues with course materials. So anything that has an asterisk by it is something that the committee feels confident that we can address within that group. A couple other things that we've done somewhat recently, the library designee on the committee gave a workshop in partnership with CTLT this past summer for faculty on adopting affordable course materials. There were about ten faculty who attended that workshop. We have been exploring models of textbook affordability on other campuses, and so far this fall we have discussed minutes from the Senate meeting from October 2017 where the committee was discussed, and based on our interpretation of those minutes we submitted revisions regarding the committee's membership composition and basically the charge of the committee, and so those were submitted earlier this fall. We also submitted the strategic plan for Senate review, and that was our first couple meetings this fall and since then we've mostly been discussing what to prioritize in the strategic plan.

Another aspect that I was asked to talk about tonight are what the committee has discovered or helped improve so far since we've been meeting, and some of the main points that I think are important to mention are affordability initiatives that other universities vary in approach and success, and the committee feels like it's important for us to define what affordability issues mean at our specific University, and I'll talk a little bit more about that in a second. Both The Alamo and Barnes and Noble were invited to attend a committee meeting early in the committee's existence, and they're both aware of affordability concerns and they're interested in partnering on any initiatives where it's appropriate for them. And Barnes and Noble has information available about programs for faculty specifically who are concerned about using affordable materials. We've talked about open educational resources as an option and helping to make sure that faculty are aware that that's an option for course materials if they're interested in going that route. We've learned in committee discussions that not all faculty are aware of affordable options such as eBooks that can be licensed through the library in certain cases that could be used as a course text. And then we do communicate some outside of our monthly meetings, so we circulate news items. There's quite a bit of coverage in publications like *Chronicle of Higher Education* and *Inside Higher Ed* about affordability concerns with course materials in higher ed, and so often if there are news pieces that come out that are relevant to what we've been talking about, we circulate those among each other.

And then I was also asked to talk about where I think the committee might need to go at this point. So we're really pleased to have the strategic plan in place that we can use as a guide. We talked at our most recent meeting the last week that we feel like it's important to put forth another effort to help define the affordability problem on our campus and that probably is going to mean doing some sort of new survey to faculty, a new survey to students. So you should have data included in your packet from previous surveys that were distributed. I think the student survey was distributed by SGA and the faculty survey was distributed by this committee. But we've been discussing about potentially ways that we can get higher response rates from both populations on campus to help give us viable data that we can respond to. We've talked a lot about creating some kind of web presence with information about affordable course materials, probably mostly targeted to faculty because they generally seem to be making the decisions about what materials are used in courses but

also potentially information that could be targeted towards students and parents, even prospective students, and also to identify and reach out to other campus units who can assist the committee in helping to address this large issue. It seems like every university seems to have some sort of group like our committee talking about this issue and nobody has seemed to have solved it yet. So I think, again, the more that we can define what would help us locally the more effective the committee can be.

And then finally, I was asked to request any input from the Senators I think specifically regarding the strategic plan if anyone has any advice on how to move forward particularly with the bullet points that would involve partnerships with other stakeholders on campus. I'm happy to hear any questions.

Senator Kalter: All right, wonderful. Thank you. So this is a time for any input on the strategic plan or just any questions that you have about the report or anything about the committee.

Senator Pancrazio: Thank you for the presentation. When we discussed this back in September and October, some of the information that we had received from your predecessor was that there was some concern about the number of responses in the survey. And what can we do to make sure that more people get the survey out so that we get the information that we need? I think that some of the indications that we've seen in incoming students, they tend to suffer a lot more because we are recruiting low income students and making sure that they have the opportunity to participate in this. What can we do to be helpful?

Senator Kalter: Any other questions or any other input? I'm taking it that that was not for a response; it was just a piece of...

Senator Pancrazio: How can we get the word out? Because it was pretty clear that 340... I mean, we didn't get a thousand students and we need more responses.

Senator Kalter: So do you have any ideas about how we can help?

Ms. Shelley: I guess any kind of general advice on... I mean, I'd be happy to hear from the students as well. What's the best way for you to receive information asking for your input on what we can do to help with the affordability initiatives, whether you're part of a particular population that was mentioned or just students on campus in general? You know, is it to RSOs? Is it through particular courses?

Senator Horst: I can speak that in Music we have a series of courses that build upon each other in Music Theory, and we have always committed to having a common textbook. Perhaps you could flush out other sort of course sequences – languages, for instance – and see if they are also all using a common textbook and, if they're not, maybe discuss options for them.

Ms. Shelley: Okay, thank you.

Senator Kalter: I would love to know the timing of a survey, whether that impacts the response rate, and maybe part of the problem was coming out too late in the semester because it seems as though the later in the semester... That's my totally anecdotal thought is that the earlier in the semester, the bigger the response rate might be.

Senator Dawson: I would suggest surveying the faculty, not just the academic units because they don't always know what we're doing, but surveying the faculty who also have knowledge of what the students are experiencing as well. I mean, I've got a pretty good count on who didn't buy the eBook for my class or did it very, very late and as a result they're going to have a problem. But also let us know when the surveys go out to

the students and we can promote that in class as well to help them watch for it. Maybe that'll help increase responses.

Senator Kalter: It might help also to survey the people – the staff members and the support staff in our departments who actually put in the textbook adoption data – because they know a lot about the different kinds of orders that we have. Any other questions or any other input?

Senator Solebo: I'm not sure if everybody could do this, but maybe possibly making it extra credit for some classes to fill out the surveys because obviously students are always open to extra credit, and that would also help your committee too. That was just an idea.

Senator Kalter: I was going to say, I'm going to make a joke. There were two people I was disappointed in. One was the chairs and directors that didn't answer the survey at all (I think we got a terrible response rate from our chairs and directors), and then I was also really disappointed in the students who didn't even buy the books and apparently... Like I had a note, "Assigned books were not used in class," and I wrote, "That doesn't mean that they shouldn't be used by the students." Right? So, I wonder... Maybe we could make the extra credit contingent on having those students actually read those books. That was my joke. But I think that's a very good idea to have it tied into classes so that we know when the survey is coming and say, "Hey, could you fill this out?" Any other input?

Senator Smith: When reviewing the survey results, I would say that 90% of the weight when reviewing those should be on the student input because I think at the end of the day faculty do want the students to learn, but college, as it is, is already so expensive and the students are the ones who are directly impacted by having to buy the book. So sometimes if students don't buy the books it's not because they don't care about the class or because they are too lazy to read, but sometimes it's just strictly economical. So I was reading through the faculty responses to that survey, and one of them... Or, I'm sorry, the department chairs responses, and one of them, I think it was the last one, was very unsympathetic and so I think that there might be that outlook that students are just kind of being lazy and trying to take the easy way out when that's not always the case.

Senator Ohler: In terms of the report, I was thinking perhaps moving away from just relying on survey data and using instead a model that would do sort of a mock-up first year student. Like let's say in Nursing would be taking these five classes and these would be the required textbooks and working through a couple of scenarios as to say the hypothetical first year Nursing student would be spending this much money, and that might give us sort of a good baseline to have four or five hypothetical scenarios instead of relying just on survey data.

Ms. Shelley: And one thing that we've been talking quite a bit in recent committee meetings is how specific this is to different disciplines. So, Nursing is the discipline that gets brought up the most as having rather expensive course texts, and there aren't a lot of appropriate alternatives that are available that are open source or low cost, and that's very different from a lot of other disciplines where they might be not using a straightforward textbook or something that has already been developed as an open course text. But yeah, that's interesting. We'll talk about that model. Thank you.

Senator DeGrauwe: I'm a Nursing student. If anyone cares, my textbooks last year cost me alone about \$1,300.

Ms. Shelley: Thank you.

Senator Smith: So when considering the scope of the committee, which I don't know if those talks are still happening, but one thing to consider as well is if there are other book-related costs that aren't just simply buying the book but also having to buy the electronic code for the book and then also Blue Books for the exams. So, I

mean, granted those are only like ten cents, but having to pay any kind of money for an exam is problematic. So that might be something for the committee to consider as well.

Ms. Shelley: Thank you.

Senator Kernan: This one, I don't know so much if the committee would be able to do something with it, but also just speaking with Barnes and Noble and The Alamo on buybacks, which I know that they still have to make a profit when they buy the books back, but speaking from experience, I've spent close to \$700 on books this semester and then got \$10-11 dollars back where it was just enough to buy Chipotle. And they were in perfect condition, and that was all I got back for the books because they didn't want half of them because they said they weren't using them, which I know also wasn't true because I had friends in the class the next semester that needed the same textbooks. So I guess there's just a bit of a disconnect there as well. I don't know if the committee would be able to do anything about that, but it's just kind of something to think about.

Ms. Shelley: Okay, thank you.

Senator Kalter: Anything else? On my campus we had something called a co-op where students would basically swap books with one another. I'm not sure if something like just off campus would work on that or not, but it is one idea. Although I did hear that it got shut down at my campus. I'm not sure what that was about. So, thank you. I just also want to remark that the library has been fantastic as sort of a driver of some of these initiatives, and they are the ones that house our digital reserves, which make my classes very, very much more affordable than they would be if they weren't there. So, thanks very much for all of the library dean and the library faculty and staff's work on this issue.

Action Items:

Executive Session

Honorary Degree Selection

Motion by Senator Marx, seconded by Senator Haugo, to go into executive session. The motion was unanimously approved.

The Senate completed its business in Executive Session and returned to open session.

Motion by Senator Horst, seconded by Senator DeGrauwe, to come out of executive session. The motion was unanimously approved.

Senator Kalter: Thank you so much. And we'll move on to our next action item, which is the Tuberculosis Screening for International Students Policy, and the Administrative Affairs and Budget Committee is bringing that to us. I actually just noticed that we are almost at our hard stop time, so we might only have time for this one and then we might have to adjourn and put this over to January's session. But I'll have Senator Marx take this.

11.29.18.02 Policy 2_1_16 Tuberculosis Screening for International Students_MARK UP (Administrative Affairs and Budget Committee)

11.13.18.03 Policy 2.1.16 Tuberculosis Screening for International Students final version (Administrative Affairs and Budget Committee)

Senator Marx: At our last meeting we had the information session in which we described the changes to this policy, and tonight we bring it forward to a vote for approval.

Motion by Senator Marx, on behalf of the Administrative Affairs and Budget Committee, to approve the revisions to the Tuberculosis Screening for Internal Students policy. The motion was unanimously approved.

11.29.18.03 Policy 3_1_45 Recruitment MARKUP (Administrative Affairs and Budget Committee)

11.13.18.02 Policy 3.1.45 Recruitment (Administrative Affairs and Budget Committee)

Senator Marx: Again, at the last meeting we had the information session on this one, and we bring it forward tonight for a vote and move that it be approved.

Motion by Senator Marx, on behalf of the Administrative Affairs and Budget Committee, to approve the revisions to the Recruitment policy. The motion was unanimously approved.

Senator Kalter: All right. We have two changed policies. We're going to push the information items over to the next meeting.

Academic Affairs Committee: Senator Pancrazio

Senator Pancrazio: Academic Affairs Committee did meet this evening. We reviewed three different policies as part of our policy review process. We also had guest speakers Mark Walbert and Claire Lamonica from CTLT coming and talking about their strategic plan and how their participants evaluate their programs.

Senator Kalter: All right, and I'm sorry, I was writing something down so you might have said something about this right as you started. Do you guys still have the Leave of Absence Policy?

Senator Pancrazio: No, we do not. I am keeping track of the policies, and Jess Ray about three weeks ago said that that was back with one of the members and they were working on some wording. Specifically, the issue was that the sentiments of the Senate were that we wanted to be as generous as we possibly could with students, but we're facing the constraints of federal guidelines so we're trying to kind of marry those two and come up with the best possible solution for students.

Senator Kalter: Gotcha. Okay, great. I just wanted to...

Senator Pancrazio: I will follow up with that again soon.

Senator Kalter: Fantastic. I just wanted to make sure that that was still in process.

Administrative Affairs and Budget Committee: Senator Marx

Senator Marx: Tonight we had a very productive meeting in which we examined four policies that we are now moving forward to the full Senate consideration. The policies are 1.7 – The Use of Electronic Equipment for Surveillance, Policy 3.2.13 with substantial changes to that, Policy 3.4.13 on External Search Firms, and finally, 7.8.1 – The Operating Budget. All of those will be... You'll be seeing those very soon.

Senator Kalter: All right, great. Any questions for Senator Marx or for Senator Pancrazio? I took a question and then I didn't ask anybody if they had any questions.

Faculty Affairs Committee: Senator Crowley

Senator Crowley: This evening's meeting we focused on the annual report from the AFEGC. For those of you that aren't familiar with it, it's Academic Freedom, Ethics, and Grievance Committee. And the first half of their annual report is very lean, but we feel comfortable approving that. The second half of their annual report never made it to the FAC because there are confidentiality issues. Senator Kalter then asked the committee to consider the kinds of things that might be included in an annual report, and we have defined four points that we think may be useful and we'll be passing that on to Senator Kalter along with the approval of annual reports that we've covered thus far.

Senator Kalter: All right, great. Do we have any questions for Senator Crowley? Just so everybody knows, I also asked the chair of AFEGC to ask the same question to the AFEGC committee about how to do these reports while also maintaining confidentiality in the process.

Planning and Finance Committee: Senator Mainieri

Senator Mainieri: Planning and Finance Committee continued our discussion of our first priority that we're exploring this year, which is increasing the value and number of student scholarships and financial aid. We continued our exploration by having Jana Albrecht and Bridget Curl in to educate us about foundational knowledge regarding financial aid and the state of financial aid here at ISU, and we look forward to continuing those discussions.

Rules Committee: Senator Horst

Senator Horst: The Rules Committee completed its review of the CAST bylaws, and we will be forwarding that to the Executive Committee and hopefully to the full Senate shortly. And we had a discussion with the chair of the College Coordinating Team of the College of Business, Abhi Varma, and we had quite a lengthy and productive discussion regarding the College of Business bylaws.

Communications

Senator Whitters: Okay, so SGA right now we're trying to get 2,000 signatures for our Constitution. And I would like if the teachers could just announce that the SGA is going over the Constitution and trying to change it so if they see us tabling they'll want to stop and talk to us. We can't tell them to make the signature, but most of the time when people see us tabling they don't want to stop. So maybe if the teachers say this is what's going on, maybe they might stop. Also, we have RSO of the month every month, and if you as teachers and professors could talk about that a little bit and encourage people to apply because we'd like to acknowledge all the work that the RSOs do because we have a lot and we just want to let them know that they're an important part of our Redbird community. And then there's also another survey that we have. It's a Half Cap survey. It's just to get feedback on the event that we did last year to see if we could do it this year. So if you all could just tell your classes about that, and if you want more information about the survey and what they are and stuff like that, you could tell me and I could e-mail them to you. Thank you.

Senator Kalter: Great. And if you can send that to acsenate@ilstu.edu we can send that out so that it will be out not just to the senators who are faculty but to all the faculty through our senators. That would be great, especially for announcing the Constitution change. Do we have any other communications for the Senate?

Senator Dawson: Always. The Parking and Transportation Advisory Committee will be meeting on Friday to continue our work. There are two faculty members appointed to that committee – myself and Dimitrios Nikolaou. There's also a rep from AP Council and Civil Service Council, and I believe those have been named. And there's several student reps (I don't know who they are and I'll find out on Friday) and I think a grad student and somebody from Residential Life as well. I encourage you to let us know either via e-mail through Parking and Transportation or, if you know one of us, contact us with the issues. And yes, I already know about student parking in the prime hours of the day for the pay lots especially. One thing we're going to work on this coming semester is better communication to the faculty and the University campus community in terms of what's going on, and I'm going to try to engage them to do a survey during spring so we can do better in the future. I think we're doing very good, but there's always room for improvement, right? Thank you.

Senator Kalter: All right. Any other communications for the Senate? All right. Mine are just good luck on finals. Have a great winter break. And I also wanted to say I have absolutely no horse in this race because I do not live in the town of Normal, but good luck to Senator Campbell in his bid and if you win, you win, and if you lose, you win. You can't find out but by trying, and you will probably move on to other things regardless. So good luck on finals. Have a great winter break. Do we have a motion to adjourn?

Adjournment

Motion by Senator Dawson, seconded by Senator Lucey, to adjourn. The motion was unanimously approved.